

國立台灣大學 112 學年度第 2 學期 課程教學大綱

中文名稱	英文二				
英文名稱	Freshman English (II)				
上課時間	(二) 3:30-6:20	教室	綜合 401	授課對象	生農院
授課教師	劉威辰 (wliu7@ntu.edu.tw)			諮詢時間	來信預約
評分方式 (評分標準及比例)			注意事項		
1. In-Class Activity Sheets#	26 pts	1. Need to have an active NETFLIX account. 2. Try your best to speak <u>ONLY English</u> in class. 3. Give us <u>24 hours</u> to respond to emails. 4. Check course website at NTU COOL for materials. 5. All homework due at the beginning of class. 6. Submit homework to NTU COOL. 7. Quizzes will be held at the beginning of class. 8. <u>No make-up quizzes will be given.</u> Be careful! 9. 請假請用 Google 表單 <a href="https://myppt.cc/dErcFO">https://myppt.cc/dErcFO</a> 10. 本課程涉及族群議題，由於課程主要以英文進行，老師或同學表達上可能不夠精確，請大家盡量把這堂課當成彼此溝通學習的機會  TA: 郭詠琳 (Lynn) <a href="mailto:r10122002@ntu.edu.tw">r10122002@ntu.edu.tw</a>			
2. Weekly Quizzes@	24 pts				
3. Ten Transcriptions	20 pts				
4. Readings + Quickwrites*	10 pts				
5. PPT Presentation	10 pts				
6. Reader's Theater	10 pts				
課程目標					
1. Improve listening skills and acquire better speech quality 2. Adopt a positive attitude to learning English 3. Know how to deal with disagreements and respect others					
每周課程內容及預計進度			課前閱讀及課後作業		
20-Feb	Team-building games		"YouTube: A Day in the Life of a Harvard Sophomore" @		
27-Feb	The Thundermans (flap [t]) #*		"TED: Learning a Language? Speak It Like You're Playing a Video Game" @ & Transcript 1		
5-Mar	Workshop: How to do a PPT presentation (functional words) #*		"YouTube: Overcoming Sluggish Articulation" @		
12-Mar	Brooklyn Nine-Nine (weakening) #*		"Reading: Five Steps to Tossing the Script" @ & Transcript 2		
19-Mar	Brooklyn Nine-Nine (intonation) #*		"Reading: Master Stage Presence (Steve Jobs' Use of Voice)" @ & Transcript 3		

<b>26-Mar</b>	Preparation for the PPT presentation	“ <i>YouTube: How to Make a Good PowerPoint Presentation</i> ” @ & Transcript 4: Line Chart
<b>2-Apr</b>	PPT presentation #	
<b>9-Apr</b>	Workshop: How to Learn Vocabulary Effectively #	“ <i>YouTube: The Smart Way to Improve Your English</i> ” @
<b>16-Apr</b>	“Rules of the Game” (listening for numbers 1) # Reminders of the AYEFX system	“ <i>Reading: Rules of the Game</i> ” @ & Transcript 5: Bar Chart <input checked="" type="checkbox"/> Quickwrite 1
<b>23-Apr</b>	“Rules of the Game” (listening for numbers 2) # Demonstration of Reader’s Theater	“ <i>TED: The Danger of a Single Story</i> ” @ & Transcript 6: Pie Chart
<b>30-Apr</b>	<i>Fresh off the Boat</i> (listening for directions) #	“ <i>YouTube: Reading Fiction Is Helping Me More than I Know</i> ” @ & Transcript 7 <input checked="" type="checkbox"/> Quickwrite 2
<b>7-May</b>	<i>Fresh off the Boat</i> (organizing info 1) # Reader’s Theater A	“ <i>TED: How to Learn Any Language in Six Months</i> ” @ & Transcript 8
<b>14-May</b>	<i>Big Bang Theory</i> (organizing info 2) # Reader’s Theater B	“ <i>YouTube: Steve Jobs Stanford Commencement Speech 2005</i> ” @ & Transcript 9 <input checked="" type="checkbox"/> Quickwrite 3
<b>21-May</b>	<i>Big Bang Theory</i> (remembering info) # Reader’s Theater C	Transcript 10
<b>28-May</b>	Workshop: Learning English Using YouTube # Reader’s Theater D	最後補交日：6月10日 預計成績上傳日：6月12日
<b>4-Jun</b>	End-of-Semester Reflection	
<input checked="" type="checkbox"/> <b>Quickwrite 1: Are there any holidays in your country centered around food?</b> <input checked="" type="checkbox"/> <b>Quickwrite 2: Is it better to study online or in a classroom?</b> <input checked="" type="checkbox"/> <b>Quickwrite 3: Do you think there will be less illness in the future?</b>		